Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0224 Clifton-Clyde | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

Awareness is always key when addressing the potential risks with any subgroup. Upon data review, it is related to size in numbers and decrease in the general ed. population. We will continue to monitor and utilize the recommended decision making process that KSDE has provided , along with reviewing district policy and procedures. Due to the high number of students currently qualifying for the DLM, we may be at risk for being potentially disproportionate in the future, however, monitoring systems will continue.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	33%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The KSDE Decision Making Rubric is embedded in our IEP system. This is what we use. We pull scores from current evaluation reports, as well as informational data to determine where the student's academic and functional performance fall. We also have an instructional coach who works directly with teachers when a student is flagged for potential DLM assessment. The teacher/provider, instructional coach, and school psychologist work closely together to determine whether the criteria meets the KS Alternative Assessment Rubric for determining student eligibility.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

LCNCK considers ongoing assessment data to ensure that appropriate services and assessment are always being rendered. The Coop reviews DLM data annually, as well as reviews upcoming situations that could lead to a high percentage within each Coop district. The most appropriate assessment and services for each student is what drives our decision making. We currently have a thorough system in place and review it consistently. We also monitor the alignment of teaching essential elements in order to ensure that quality instruction is occuring.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Art Baker	12/11/2023
Superintendent Name	**Date**
Cindy Quinn	12/11/2023
Special Education Director Name	**Date**